

**TO:** Chris Shaffer, ESWG Chair  
**FROM:** Catherine Gilliss, Dean and Styles Professor of Nursing  
**RE:** UCSF School of Nursing Education Space Proposal  
**DATE:** 1/11/19

The UCSF School of Nursing (SON) is pleased to submit a concept-level proposal in support of the Comprehensive Parnassus Heights (CPHP) Project to the Education Space Working Group, to help “define a long-term programmatic strategy and vision for the Parnassus campus, translated into a physical design and plan.” We present here our innovative and flexible pedagogical and programmatic education space needs, based on a twenty-year timeline. This proposal was developed from a brainstorming session with the Master’s Degree, Doctorate of Nursing Practice, and PhD program Specialty Directors, the Associate Dean for Administration and Finance, and the SON Chief of Staff. It was reviewed and approved by the Dean of the School of Nursing.

First, the SON needs more space for and a modernized SKILLS LAB. Our current Skills Lab does not have the capacity or equipment to meet the needs of a 21<sup>st</sup> century advanced practice nursing education, nor will it accommodate the growth in online education that we envision for our Doctorate of Nursing Practice (DNP) program in the future. The Skills Lab space must be flexible, so that it can be configured for different procedural stations, clinic space or outpatient rooms which are private and soundproof, and provide for formative and Kanbar-type simulation. It must also support tele-capacity for remote and distance learners, such as a VR program which is web-based, being able to record and produce sessions for online education. Finally, this skills lab must be accompanied by new storage space to go with it.

Second, the SON CLASSROOMS need to be upgraded for the same reasons our Skills Lab needs modernizing. First, we suggest eliminating all fixed-seat auditoriums and replacing them with expandable rooms with dividers and flexible seating that can expand or contract. Second, future classrooms should be Zoom-capable. Finally, we suggest that “hotel” conference/debriefing rooms that can be scheduled be adjacent to classroom clusters.

Third, the SON COMPUTER LAB needs to be upgraded to accommodate the programmatic needs of our degree programs. For example, it should be made into a Zoom room and enabled to train students to utilize various EHR systems including APEX. For online degree programs, faculty need private, soundproof space to both record and produce courses as well as interact with students (i.e.: videoconferencing). For clinical precepting, instructors need videoconferencing technology to do remote site visits and to do so in a flexible space.

Next, with faculty, students, and mentees often having to meet at locations other than their home campus, or traveling between campuses throughout the day, there is a need for Parnassus to have a centralized area where mentors and mentees can meet that is reservable, flexible, and accessible to all. Currently, unless faculty have access to departmental conference room space at Parnassus, the only options for small-group meetings are in public dining venues (e.g., the café in the Library), classrooms that are often completely booked or require quite a bit of advance reservation via a system that is not immediately accessible, or meeting rooms in the Library that are only available for students to reserve. This proposal therefore envisions a multi-use MENTORING COMMONS that includes a variety of private and more public meeting options, such as small, closed-door conference rooms suitable for one-on-one

conversations, slightly larger rooms for 4-5 person meetings of an advisee or lab group, supplemented by more open tables that could be grouped together if need be. It would be important for rooms to be on an online reservation system, as well as other rooms available on a walk-in basis. Incorporating AV technology to allow for individuals to easily video conference from other campuses would also be critical. The Mentoring Commons could also provide wall exhibit space to publicly recognize those who have been recognized for mentoring awards.

Finally, similar to the concept of “research neighborhoods,” the SON supports the concept of “education hubs,” at Parnassus Heights and elsewhere, where faculty are co-located in intra-professional neighborhoods tied to their respective specialty areas and have education support services tied to this “satellite.” For example, Primary, Acute and Neo-natal Care specialties are currently located at Mission Bay.