

ESWG Education Space Guidelines

Building on the *Report of Principles and Policies for Educator and Education Space...*

Education space designed to be equitably shared across the professional schools should promote collaborative interprofessional educational and, clinical experiences.

Space will be technology enriched with predictable and functional amenities and tools (e.g., teleconferencing hardware compatible with standard UCSF software such as Zoom, Wi-Fi, smart boards) and technical support staff who guarantee availability and efficiency.

...the Education Space Working Group (ESWG) of the Comprehensive Parnassus Heights Plan (CPHP) has developed the following guidelines:

- Mission aligned education spaces/environments
 - Foster innovation
 - Diverse, inclusive, and equitable learning environments that facilitate communication and interaction between students and faculty.
 - Learning spaces should be consistent with the university's culture and priorities as reflected in the campus master plan, follow university design standards, and be designed with future flexibility in mind.
- Environmental quality:
 - Comfortable and inviting space: natural light if at all possible, adequate temperature controls, unobstructed sightlines of faculty members and cohorts
 - Learning spaces exist within a larger campus context; there should be an ease of transition between spaces so as to better support high-impact practices inside and outside the classroom.
- Support and Operations:
 - Adequate infrastructure: robust and reliable wireless connectivity, available power outlets, little to no ambient or outside noise, mobile phone connectivity
 - State of the art technology: high resolution displays, high quality reinforced (if required) and source audio capabilities, content capture, multiple displays
 - Provide a successful, sustainable support model which is not limited to technology/equipment, but also includes the physical environment of spaces (custodial, Facility services, campus IT).
- Evidence Based Learning Principles
 - Promote evidence-based active and collaborative, team-based learning by use of flexible furniture, multiple display monitors, whiteboards and distance learning tools such as video web/conferencing if applicable
 - Learning spaces should allow students to actively engage with content and include a range of technologies that support multiple modes of teaching and learning.
 - Learning spaces should provide features that permit students to work both individually and in collaboration with one another.
- Governance
 - Stakeholders will actively participate in the governance of shared space, including prioritization of access, operations, technology, and maintenance.