

## Faculty Development Teaching Space

Faculty development is an essential component of an academic institution. In fact, in the recent UCSF School of Medicine Strategic Plan, the Education Working Group advocated for “a new and bold commitment for faculty development” expecting faculty to demonstrate the competencies needed to provide a quality education for the next generation. Currently, UCSF has extensive faculty development offerings in education, research and leadership across all schools with national and/or international recognition for many of these programs. The UCSF Center for Faculty Educators (CFE) is a key hub for faculty development. The CFE is challenged to find space for its existing faculty development offerings since quite logically, faculty development is the last priority for our heavily subscribed classrooms. With the emphasis from the School of Medicine Strategic Plan, we anticipate continuing to expand these programs. We propose identified faculty development space to deliver these programs.

The faculty development space must meet at minimum the following teaching and learning needs:

1. Workshops that are given episodically but at the rate of about 2/week for 2-4 hours for 10-70 faculty.
2. Longitudinal faculty development using 1.0 days/week for 20 faculty.
3. Committee work for Academy of Medical Educators (AME) innovations funding, educational showcase programs at the rate of 1/2 day per week for 2-4 hours for 20 faculty.
4. CFE programming including grand rounds, Diversity Equity and Inclusion and Education Showcase.
5. Informal faculty development.

Below is a brief description of the current level of demand.

### *Faculty Development Workshops*

The Center for Faculty Educators (CFE) offers 100 standalone workshops at the rate of about two per week. Many of these do occur at various sites on UCSF campuses as well as in the East Bay. Some of these workshops are conducted in full day and weekend sessions. However, the majority are scheduled for Parnassus and this requires finding appropriate space. Often, the only available spaces are auditoriums that are not conducive to workshop activities. In workshops, faculty are moved into small groups and require a work area. We offer grand rounds about six-eight times/year which require finding space for 30-70 faculty. Additionally, the Academy of Medical Educators has quarterly meetings of about 40-70 AME faculty members requiring space that enables discussion, workshop activities and structured network building activities. AME members from Fresno zoom in to these meetings so videoconferencing is essential in the meeting space.

The Education Showcase is an annual three day program on curricular innovation and education scholarship co-hosted between the AME and the CFE Research and Development group. It involves a full day of Teach for UCSF workshops and two days of plenary presentations, oral and mini oral abstract presentations, and workshops. This program accommodates 70-100 faculty/day. The proposed space would be important to help meet the annual space requirements for this program.

We propose that this space could also accommodate faculty development offered by the Campus Council on Faculty Life. Their offerings include leadership and mentoring workshops. Typically their

needs are for the Coro Leadership Program half-day workshop and 10 day program spread over 5 months. They host lunch time mentoring programs quarterly. During mentoring month, they require space for three 1.5 hour sessions. In total they require rooms for at least 88 hours of programming. The expectation is that they would need space for a half to full day every month.

#### *Longitudinal Faculty Development*

Longitudinal faculty development includes the weekly works in progress, the weekly Teaching Scholars Program, the monthly PhD Seminar, the monthly journal club and the monthly Table of Contents Review. The sustainability of these programs relates to having a fixed location. Currently, we have managed using the conference room in U80 as well as huddle rooms for breakout sessions. However, that space will no longer be available once the CFE is relocated to the Clinical Sciences Building. Losing a conference room that can hold at least 20 people will adversely affect the Teaching Scholars Program. Also, all of these programs use videoconferencing to enhance participation. An obvious question is if videoconferencing is used, why not host all programs virtually. This would not work for the Teaching Scholars Program which has numerous interactive sessions. For all the longitudinal faculty development programs, a major component is to build a sense of community which our participants identify is best face-to-face.

#### *Faculty Development Committee Work*

The AME leads in stimulating faculty development for a number of areas. Members run key programs of the Academy to support the education mission at UCSF. These include an intramural grant program that supports curricular innovation, building new faculty development programs, and a Diversity, Equity and Inclusion (DEI) Committee that partners with Differences Matters to sponsor faculty development on DEI. The Scholarship Committee is integral to developing and running the annual Education showcase. Committee work requires interactive space for up to 20 people, videoconference capabilities and the ability to display key documents on a large screen. The Academy charges several action groups and/or interest groups a year to deal with contemporary issues affecting UCSF faculty educators. This type of work, which engages the faculty voluntarily, is enhanced by having a regular meeting site. These meetings occur once or twice a month for several hours to a half day.

#### *Social Space/Informal Faculty Development*

Educational spaces when well-designed incorporate natural areas outside and around the actual classrooms to connect formally and informally. Designing space to support networking, connection, community of our teachers and educators should be considered beyond the classroom space itself. For example, the second floor of the library has informal gathering and workspaces around the classrooms to support individual and small group learning. The atrium of Genentech hall and the entrance to Mission hall serve as effective formal and informal gathering spaces.

*Anticipated space to meet proposal needs:*

We propose a faculty development space to address the teaching, leadership and research offerings given at UCSF. This space should be flexible with the ability to be divided into smaller rooms. As a minimum we request a large room of 100 people that could be split in half and four smaller rooms adjacent or nearby that hold 20-25 people each for breakout sessions and smaller offerings. These spaces should have informal meeting and workshop activity space around them. Optimally, these would be located by other classroom and common space such as an atrium.

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